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ABSTRACT

This report provides an examination of literacy activities supported by 245 grants awarded to public and state libraries under the Library Literacy Program, Title VI of the Library Services and Construction Act (LSCA), during fiscal year 1987. Following an overview of the Library Literacy Program, projects are reviewed and categorized according to 10 major subject headings, each of which constitutes a separate section: (1) General Literacy Services; (2) Coalition Building; (3) Public Awareness Campaigns; (4) Training: Librarians, Tutors, and Trainers; (5) Collection Development; (6) Targeted Populations; (7) Computer-Assisted Approaches; (8) Employment Oriented Projects; (9) Rural Projects; and (10) Shoestring Projects. Each section discusses the common elements that characterize the projects and includes selected examples. At the end of each section is a list of project grantees. Three appendixes are included: statistical information and analysis (funding history; fiscal year 1987 applications; and comparison of fiscal years 1986 and 1987 applications and awards); projects listed by state and library (provides library name and address); and activities engaged in by LSCA Title VI projects. (CGD)

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Library Programs

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Library Literacy Program

Analysis of Funded Projects

1987

IR052487

Office of Educational Research and Improvement
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Library Programs

LSCA VI

Library Literacy Program

Analysis of Funded Projects

1987

July 1988

U.S. Department of Education
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Director

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Foreword

Fiscal Year 1987 marks the second year of operation of the Library Literacy Program, Title VI of the Library Services and Construction Act. We have now funded projects in 49 States, the District of Columbia, and the Northern Mariana Islands, showing that libraries across the nation are contributing to the literacy effort.

Several improvements were made to the administration of the program this year, making the process of awarding the grants much smoother and less hectic than in our first year, thanks to the efforts of Frank Stevens, Director of the Library Development Staff, Carol Cameron, LSCA Title VI Program Officer, and Dianne Villines, Program Assistant. Now that Barbara Humes has joined the Library Development Staff as our second LSCA Title VI Program Officer, I am certain we will continue our successes and make further improvements to the program.

We also saw a marked improvement in the quality of applications submitted to the program in FY 1987. In general the applications more clearly and completely addressed each of the program's criteria. While we made approximately the same number of grants this year as last, the FY 1987 applicants had to receive scores at least 10 points higher than they would have in FY 1986 to be funded.

We have taken a different approach to this year's publication about the funded projects. In addition to a list of all of the projects and some selected examples, this publication also provides an analysis of the types of projects we are supporting and discusses some emerging trends. We hope this approach will help spread the word about the library community's efforts in reducing the rate of illiteracy in this country and demonstrate its leadership role.

Anne J. Mathews
Director
Library Programs
Office of Educational
Research and Improvement

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Introduction

The Library Literacy Program, Title VI of the Library Services and Construction Act (LSCA Title VI), is the largest Federal library program under which State and local public libraries apply directly to the U.S. Department of Education and compete for literacy grant awards. State public libraries may use grant funds to coordinate and plan library literacy programs and to arrange for the training of librarians and volunteers to carry out such programs. Local public libraries may use grant funds to promote the use of the voluntary services of individuals, agencies, and organizations in providing literacy programs and to acquire library materials, use library facilities, and train volunteers for local literacy programs.

By September 1, 1987, 245 grants totaling $5 million were awarded to 230 local public libraries and 15 State libraries for FY 1987.

The grants were reviewed by a panel of 99 literacy experts representing local and State libraries, literacy councils, State departments of education, institutions of higher education, and private or other literacy efforts. Grants ranged in size from $1,146 to the maximum amount of $25,000. The average amount awarded was $20,408.

Library Literacy Program: Analysis of Funded Projects is an examination of the types of projects funded in FY 1987. Rather than presenting a collection of project abstracts, we have reviewed and categorized projects according to ten major subject headings.

Each of the major headings comprise a separate section. Each section discusses the common elements that characterize the projects and includes selected examples. At the end of each section is a list of project grantees.

We hope that this publication will offer new ideas to libraries with literacy programs or inspire those who are looking for solutions to illiteracy in their community. We also hope that librarians and literacy providers will find this book useful to make contact with libraries that are working on projects of similiar interest.

Barbara A. Humes
Carol A. Cameron
LSCA Title VI
Program Officers

Abbreviations

These abbreviations are used throughout this publication:

ABE:	Adult Basic Education
ALA:	American Library Association
ESL:	English as a Second Language
ESOL:	English for Speakers of Other Languages
FY:	Fiscal Year
GED:	General Equivalency Diploma
LSCA:	Library Services and Construction Act
LVA:	Literacy Volunteers of America
VISTA:	Volunteers in Service to America

Section 1

Overview of the Library Literacy Program

Section 1

Overview of the Library Literacy Program

"A person with the ability to read and write becomes more employable, a wiser consumer, contributes more to the tax base, and becomes a more conscientious parent and citizen."

Excerpt from FY 1987
LSCA Title VI Application
Euzelia Chase, Librarian
Catahoula Parish Library
Harrisonburg, Louisiana

As the LSCA Title VI Library Literacy Program progresses into its second year, its grantees demonstrate that the Nation's public libraries are collectively making an enormous effort to join in the battle against illiteracy. Public libraries are engaging cooperatively with educational institutions, public agencies, private businesses, and literacy providers to share resources, to seek those in need, and to raise public awareness about the problems of illiteracy.

The projects described in this report cover the range of human and geographic conditions. There are rural projects that reach persons in remote areas who have no access to private or public transportation; urban projects that conduct awareness campaigns and student recruitment in public places such as welfare offices, clinics, and churches; projects that use electronic technology to overcome physical barriers; projects aimed at the unemployed, unskilled, elderly, disabled, institutionalized, and non-English speaking populations. And there are projects for parents who wish to become partners in their children's early education.

However varied the projects, certain trends have emerged from a review of the projects funded this year under the Library Literacy Program.

The most apparent trend has been the increased use of learning technologies such as computers, videos, and audio devices in providing literacy services. These technologies are becoming commonplace components of instructional plans and can be found in small and large community libraries. Many libraries are providing learning centers that contain audiovisual equipment and software to supplement printed workbooks and textbooks used by literacy program students.

- Computers are being used to track student progress, keep records of test results, manage mailing lists, and assist instruction involving drill and practice or creative writing.
- Videos are being used for closed circuit playback, off-air broadcast of instructional program series, individualized instruction, tutorial workshop training and demonstration, recording events or workshops,

public awareness announcements on local television stations, and creating locally produced instructional programs.

- Audio materials are being used to assist in teaching reading and writing, especially to ESL students. A typical approach is to use audio materials in tandem with the printed word to help students review their lessons when a tutor is not present.
- Telephone hotlines are used by some libraries to handle public inquiries about literacy and to help make referrals to appropriate literacy programs and providers in and out of the library.

Another emerging trend is to provide library and literacy services to inmates in correctional institutions. Some libraries have added literacy programs to their existing library services in local jails or, as part of a literacy coalition, have begun providing literacy resource materials to inmates participating in existing literacy programs.

The third trend among Library Literacy grantees has been an increased number of intergenerational projects to break the cycle of illiteracy from parent to child. Libraries are targeting undereducated or non-reading parents of young children to teach them to read to (and with) their children. This approach has a multiple effect: a child is one of the best incentives for a parent to want to read; a child will be enriched by having a parent who can help him read; a family can form stronger bonds through reading as a shared experience; and the cycle of illiteracy or the disregard for reading can be broken.

And finally, with more and improved literacy resources and methodologies, greater public awareness, and with library professionals playing a larger role in partnership with other groups concerned about literacy, we note that literacy projects are becoming more specialized. Throughout the projects described in this report, librarians, trained to provide the right material to the right person at the right time, are building their literacy collections to suit the need of discrete users. Young, old, unemployed, those of limited English-speaking ability, the highly motivated or the barely motivated - each is being custom fitted with suitable reading material. Distinctions are being made between instructional, recreational, and informational reading needs for special populations seeking literacy services and librarians are rising to the challenge to identify and fill those needs.

Section 2

General Literacy Services

Section 2

General Literacy Services

This section features projects that support a wide range of literacy activities. Some of these projects are start-up programs, while others are for expansion of services, i.e., to train more tutors, purchase more materials, or establish more sites.

Library literacy programs are delivered through three basic organizational structures:

1. Libraries as primary providers of literacy services, with collaboration from other organizations;

2. Libraries as members of a literacy council or coalition which oversees provision of literacy services; and

3. Libraries as providers of support services (space, materials, publicity, etc.) to literacy providers.

Libraries as Primary Service Providers

The Longview Public Library in Longview, Washington, is an example of a library as a full service provider. The library will hire staff, recruit and train volunteer tutors, recruit and instruct students, and purchase instructional and supplemental materials. Volunteers will apply a readability formula to selected reading materials to determine reading levels. Publicity, program evaluation, and information and referral services will continue to be emphasized.

The Los Angeles Public Library will establish an Adult Reading Center to serve three neighborhoods as part of the Library Adult Reading Project (LARP), bringing the number of Adult Reading Centers to 11. Located at the North Hollywood Branch Library, the new Center will be equipped with reading materials for new readers, audio visual equipment, and staffed by a half-time librarian. LARP aims to train 100 volunteer tutors to work with those who want help and to register 200 students recruited through local publicity and cooperation with community groups.

Weslaco Public Library in Weslaco, Texas, will expand an existing library literacy project by providing tutoring and instructional reading materials for adult students with limited English communication skills. Through Literacy Action, Inc., the library will offer three 12-hour workshops to qualify 45 new tutors. A literacy coordinator will match tutors with students and arrange student-tutor meetings in the library. The library will acquire a professional resource collection of titles on reading disabilities, illiteracy, and ESOL-ABE-GED programs for tutors. A number of selected students will receive library skills instruction.

The Waukesha County Library System in Waukesha, Wisconsin, and the Retired Senior Volunteer Program (RSVP) will expand their literacy partner-

ship which is the only available program in the county serving English speaking adults reading below the 5th grade level. The library system will contract with RSVP for the services of the Literacy Coordinator who will recruit and identify volunteer tutors; provide for their training; recruit students through direct contacts with social and public service organizations and county employers; carry out public information activities in the media; match students with tutors; monitor student progress; and compile statistics and reports. The library system will continue to develop a central collection of literacy materials, compile bibliographies, and hold in-service training programs to help library staff members make good use of the literacy resources available within Waukesha County.

Project REAL will be established at the Bradford Area Public Library of McKean County, Pennsylvania, to offer an educational opportunity to adult citizens with no or low reading skills. To encourage potential students to take advantage of the instruction being offered, the project will offer child care services, transportation, individual and small group instruction, multimedia instructional plans, and flexible scheduling for instruction. Using a voucher system paid for by the project, the local YWCA will provide child care, and the local busing service will provide transportation for literacy students.

Libraries as Members of Literacy Councils

Some libraries are members of literacy councils that administer the local literacy programs and direct project activities. The council usually has the responsibility of hiring a coordinator to provide tutor training workshops, to match students and tutors, and to oversee their progress. For example, the Newburgh Literacy Council of Newburgh, New York, currently provides a network of support, funding, and publicity for all literacy programs in the city. The Newburgh Free Library will hire a literacy coordinator to expand, develop and coordinate existing literacy programs in the area.

Many times the library will serve as headquarters for a literacy council, as does the Buckley Public Library in Poteau, Oklahoma, which will hire a facilitator or project coordinator to promote the project, provide training, and coordinate the efforts of the literacy council.

In a somewhat different vein, the Kalamazoo Public Library of Michigan serves as fiscal agent and administrative agency and provides the facilities for the Kalamazoo County Adult Literacy Task Force, a proactive coalition of organizations striving to eliminate adult literacy in the county. The Task Force will hire a facilitator, provide information and referral services, implement a promotional campaign, provide financial assistance to the literacy council, and promote the library's materials and its role as a literacy provider.

Libraries as Providers of Support Services

Many of the literacy projects are a collaborative effort between the library and organized literacy providers. Their roles and services are clear-

ly delineated and they operate as a team. Usually the libraries select, acquire and organize materials; provide facilities for tutoring and program management; and contribute to the public's awareness of the program.

The Boise Public Library of Boise, Idaho, will establish an adult literacy collection for use as a resource for independent study and reading and for local literacy programs. To promote volunteer participation in community literacy programs, the library will create and distribute an information pamphlet and publicize the availability of literacy assistance in the Boise area through radio and newspaper advertising.

A county-wide volunteer literacy program will be established in Kalispell, Montana, with the Flathead County Library taking a leadership role, but coordinating with other related organizations, agencies, and individuals. Flathead County Library will provide space, coordination, and instructional materials in the main library and in its three branches.

In a coalition with Hawaii Literacy and the Hawaii State Department of Education's Farington Community School for Adults, the Kalihi-Palama Library will select, acquire, organize, and disseminate a collection of high-interest, easy-English print and non-print materials for adult students newly proficient in reading skills. The Kalihi-Palama Library will enhance the services to these organizations by providing facilities and some resources for the recruitment and training of tutors and by offering individualized assistance to tutors and their students to become familiar with the services and workings of the public library. The library will also plan and produce a videotape presentation for recruiting and training tutors.

General Literacy Services

Library/Location	Director	Funding
California		
Berkeley Public Library Berkeley, California 94704	Janet Turman	$25,000
Contra Costa County Library Pleasant Hill, California 94523	Carole Talan	$24,250
Huntington Beach Library Huntington Beach, California 92643	Linda Light	$25,000
Livermore Public Library Livermore, California 94550	Susan R. Gallinger	$22,600
*Los Angeles Public Library Los Angeles, California 90071	Suzanne N. Johnson	$25,000
Pomona Public Library Pomona, California 91766	Juanita Ramirez	$21,565
Colorado		
Adams County Public Library Northglenn, Colorado 80233	Nancy K. Buchanan	$21,203
Durango Public Library Durango, Colorado 81301	Helen H. James	$20,000
Mesa County Public Library Grand Junction, Colorado 81502	JoAnn Heiserman	$24,590
Connecticut		
Bugbee Memorial Library Danielson, Connecticut 06239	Marie Chartier	$25,000
Florida		
Apalachicola Municipal Library Apalachicola, Florida 32320	Jocelyn Treacy	$25,000
Broward County Libraries Division Ft. Lauderdale, Florida 33301	Janet Hansen	$24,975
Calhoun County Public Library Blountstown, Florida 32424	Rita Maupin	$25,000
Jackson County Public Library Mariana, Florida 32446	Trisha T. Webb	$25,000
Suwanee River Regional Library Live Oak, Florida 32060	John P. Hales, Jr.	$22,090
Wakulla County Public Library Crawfordville, Florida 32327	Doug Jones	$20,528

*Referenced in this section.

Georgia		
Lake Blackshear Regional Library Americus, Georgia 31709	Frances Seaver	$13,810
Hawaii		
* Kalihi-Palama Public Library Honolulu, Hawaii 96819	Lynda Mitchell	$12,000
Makawao Library Makawao, Hawaii 96768	Carla Mauri	$ 4,000
Idaho		
* Boise Public Library Boise, Idaho 83702	Lynn Melton	$15,904
Illinois		
Arlington Heights Memorial Library Arlington Heights, Illinois 60004	Loretta Dunlap	$20,220
Rantoul Public Library Rantoul, Illinois 61866	Susan S. Chou	$22,710
St. Charles Public Library District St. Charles, Illinois 80174	Pamela McGreer	$20,191
Indiana		
Anderson City-Anderson/Stony Creek Anderson, Indiana 46016	Donna Cumberland	$20,724
Bristol Public Library Bristol, Indiana 46507	Monica Marjason	$24,960
Gary Public Library Gary, Indiana 46402	Mary L. Watkins	$24,850
Frankfort Community Public Library Frankfort, Indiana 46041	Claude W. Caddell	$15,027
Lake County Public Library Merrillville, Indiana 46410	Catherine Yamamoto	$22,992
Monroe County Public Library Bloomington, Indiana 47401	Janice Farley	$24,726
South Bend Public Library South Bend, Indiana 46601	Mimi Piane	$18,818
Kansas		
Johnson County Library Shawnee Mission, Kansas 66201	Mary Kay Smith	$20,150
Kentucky		
Owen County Public Library Owenton, Kentucky 40359	Bettina Somerville	$ 4,370

*Referenced in this section.

Kentucky (continued)		
Owsley County Public Library Booneville, Kentucky 41314	Joyce Marcum	$20,701
Perry County Public Library Hazard, Kentucky 41701	Anne Turner	$19,500
Louisiana		
Iberia Parish-Main Library New Iberia, Louisiana 70560	Sister Alice McMurdo	$25,000
New Orleans Public Library New Orleans, Louisiana 70140	Reginald P. Coady	$25,000
Maryland		
Cecil County Library Elkton, Maryland 21921	Linda Brammer	$25,000
Massachusetts		
Cambridge Public Library Cambridge, Massachusetts 02139	Kevin Donnelly	$18,085
Michigan		
Adrian Public Library Adrian, Michigan 49221	Jule J. Fosbender	$24,900
Blue Water Library Federation Port Huron, Michigan 48060	Debra Oyler	$25,000
Branch County Library System Coldwater, Michigan 49036	Phyllis Rosenberg	$23,293
Detroit Public Library Detroit, Michigan 48202	Jane Hale Morgan	$25,000
Grace A. Dow Memorial Library Midland, Michigan 48640	Rosemarie Byers	$24,100
Grand Rapids Public Library Grand Rapids, Michigan 49503	Robert Raz	$25,000
Hackley Public Library Muskegon, Michigan 49440	Dale H. Pretzer	$22,151
Ingham County Library Mason, Michigan 48854	Kathy Johnson	$25,000
* Kalamazoo Public Library Kalamazoo, Michigan 49008	Mary A. Doud	$25,000
Oakland County Library Pontiac, Michigan 48053	Cathryn Weiss	$23,000

*Referenced in this section

Minnesota		
Anoka County Library Blaine, Minnesota 55434	Marian Paulsen	$23,729
Mississippi		
Carnegie Public Library Clarksdale, Mississippi 38614	Sister Anne Whitehead	$24,205
Jackson/Hinds Library System Jackson, Mississippi 39201	CharJean Dunaway	$15,000
Sunflower County Library Indianola, Mississippi 38751	Anice C. Powell	$24,500
Missouri		
Adair County Public Library District Kirksville, Missouri 63501	Marilyn Prosser	$25,000
Montana		
* Flathead County Library Kalispell, Montana 59901	Joyce G. Johnson	$11,471
New Jersey		
Bergenfield Free Library Bergenfield, New Jersey 07621	Mary Joyce Doyle	$24,932
Camden County Library Voorhees, New Jersey 08043	Sivya Romisher	$24,240
Montclair Public Library Montclair, New Jersey 07042	Mary Lou Cass	$25,000
Passaic Public Library Passaic, New Jersey 07055	Barbara S. Bendoritis	$25,000
New York		
Brentwood Public Library Brentwood, New York 11717	Doris L. Sargeant	$24,517
Livingston-Wyoming County Lib. Sys. Avon, New York 14414	Mark Evans	$25,000
Nioga Library System Lockport, New York 14094	Marie E. Bindeman	$20,490
* Newburgh Free Library Newburgh, New York 12550	Mary Jane Schmidt	$24,925
North Carolina		
Catawba County Library System Newton, North Carolina 28658	John A. Pritchard	$25,000
Watauga County Library Boone, North Carolina 28607	Shirley Wayland	$24,860

*Referenced in this section.

Oklahoma		
* Buckley Public Library Poteau, Oklahoma 74953	Elizabeth Neff	$ 7,600
Enid-Garfield County Public Library Enid, Oklahoma 73702	Nancy Woods	$20,575
Nowata City/County Library Nowata, Oklahoma 74048	Elaine E. Bailey	$24,980
Ponca City Library Ponca, Oklahoma 74604	Elizabeth H. Durkee	$24,955
Southern Prairie Library System Altus, Oklahoma 73521	Katherine E. Hale	$20,893
Oregon		
McMinnville Public Library McMinnville, Oregon 97128	Virginia L. Patton	$25,000
Pennsylvania		
* Bradford Area Public Library Bradford, Pennsylvania 16701	Candace Ekdahl	$15,529
Cambria County Library Johnstown, Pennsylvania 15901	Nancy Blue	$10,800
Crawford County Federated Lib. Sys. Meadville, Pennsylvania 16335	Mary Lindquist	$25,000
Indiana Free Library System Indiana, Pennsylvania 15701	Dawn Horst	$18,950
New Castle District Library New Castle, Pennsylvania 16101	John Walter	$25,000
Rhode Island		
Coventry Public Library Coventry, Rhode Island 02816	Virginia A. Carter	$ 9,680
South Dakota		
South Dakota State Library Pierre, South Dakota 57501	Dorothy M. Liegl	$25,000
Vermillion Public Library Vermillion, South Dakota 57069	Jane Larson	$12,306
Tennessee		
Hardin County Public Library Savannah, Tennessee 38372	Jeanette King	$17,200
Texas		
Alice Public Library Alice, Texas 78332	Alicia Salinas	$25,000

*Referenced in this section.

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Texas (continued)		
Allen Public Library Allen, Texas 75002	Ruth Pringle	$25,000
Corpus Christi Public Library Corpus Christi, Texas 78401	Herbert G. Canales	$18,401
Ector County Library Odessa, Texas 79761	Barbara Horton	$25,000
Emily Fowler Public Library Denton, Texas 76201	Carol Weller	$14,453
Harris County Public Library Houston, Texas 77002	Rhoda L. Goldberg	$ 5,526
Texarkana Public Library Texarkana, Texas 75501	Sandra K. Holmes	$ 7,385
Ward County Public Library Monahans, Texas 79756	Fern Dodson	$10,000
* Weslaco Public Library Weslaco, Texas 78596	C. Ross Burns	$24,550
Utah		
Price City Public Library Price, Utah 84501	Dale L. Edwards	$25,000
Provo City Library Provo, Utah 84601	Diena L. Simmons	$19,366
Virginia		
Jefferson-Madison Regional Library Charlottesville, Virginia 22901	Andrea Williams	$24,797
Lonesome Pine Regional Library Wise, Virginia 24293	Theda F. Gibson	$25,000
Rappahannock County Library Washington, Virginia 22747	Marion E. Simpson	$ 6,544
Washington County Public Library Abingdon, Virginia 24210	Jill Jessee	$20,830
Washington		
* Longview Public Library Longview, Washington 98632	Marion Otteraaen	$24,960
West Virginia		
City-County Public Library Moundsville, West Virginia 26041	E. Jean Orr	$18,000

*Referenced in this section

Wisconsin

* Waukesha County Library System Waukesha, Wisconsin 53186	Kathleen Gosz	$22,435

*Referenced in this section.

Section 3

Coalition Building

Section 3

Coalition Building

Successful literacy programs usually require cooperation from other agencies in the community. Coalitions serve literacy programs in many ways: as advisors, as forums for sharing information and resources related to adult literacy, as coordinators of the efforts of the member organizations, and as planners for the literacy mission. Coalitions help avoid duplication of services and a strong coalition ensures community acceptance, support, and participation in a literacy program.

According to ALA's "Libraries and Literacy: A Planning Manual", "A literacy coalition is a cooperative group made up of representatives from educational agencies, including libraries, as well as other groups involved or interested in literacy, such as businesses, service organizations, and churches."

Identifying those agencies and enlisting their support are key to forming a literacy coalition.

Coalitions

LSCA Title VI funds will be used in Jonesboro, Arkansas, to a assist a 10-county network of library systems to develop volunteer literacy councils. Each member of the network will receive a public relations manual developed by a committee of regional and county library personnel and literacy council representatives.

In Richmond, Indiana, the Morrison-Reeves Library, the Wayne County Literacy Coalition, and the Richmond Community Adult Basic Education Office will jointly operate a program for the recruitment, training and coordination of volunteer tutors and students. They will establish a localized public awareness program using a video to be produced in cooperation with Richmond Community Schools' video production classes and the Earlham College Civic Theater of Richmond.

The Eugene Public Library in Eugene, Oregon, which provides a centralized information and referral service for prospective clients and tutors, and which serves as a member of the county's literacy coalition, will establish sub-coalitions in rural areas of the county using the public libraries as the organizational centers.

Coalition Building

Library/Location	Director	Funding
Alaska		
Juneau Public Libraries Juneau, Alaska 99801	Donna Pierce	$25,000
Arkansas		
* Crowley Ridge Regional Library Jonesboro, Arkansas 72401	Phyllis Burkett	$24,400
California		
Glendale Public Library Glendale, California 91205	Nora Goldsmith	$20,280
Redwood City Public Library Redwood City, California 94063	Sarah Sheehan	$25,000
San Francisco Public Library San Francisco, California 94102	Olive Gamble	$21,763
Colorado		
Fort Collins Public Library Fort Collins, Colorado 80524	Sally Robinson	$25,000
Indiana		
* Morrison-Reeves Library Richmond, Indiana 47374	Carol B. Smyth	$21,879
New Hampshire		
Keene Public Library Keene, New Hampshire 03431	Jane Perlungher	$24,621
Ohio		
Ashtabula County District Library Ashtabula, Ohio 44004	Bill Tokarczyk	$18,595
Oregon		
* Eugene Public Library Eugene, Oregon 97401	Sandra Carrick	$24,870
Texas		
Daingerfield Public Library Mt. Pleasant, Texas 75455	Judy G. Traylor	$25,000
Franklin County Public Library Mt. Pleasant, Texas 75455	Judy G. Traylor	$14,000
Pittsburg-Camp County Library Mt. Pleasant, Texas 75455	Judy G. Traylor	$14,000

*Referenced in this section.

Virginia

Fauquier County Public Library Warrenton, Virginia 22186	Patricia Downey	$25,000

Wisconsin

Kilbourn Public Library Wisconsin Dells, Wisconsin 53965	Janis Berg	$25,000

Section 4

Public Awareness Campaigns

Section 4

Public Awareness Campaigns

Driven by today's technological changes in the workplace and the concern over America's competitiveness, the plight of the illiterate has become critical to the individual's, the community's, and the Nation's well-being. It has become necessary to alert our society to this situation, to devise remedies, and to inform the public of available services.

Libraries developing public awareness campaigns with LSCA Title VI funds plan to alert the public to the situation now faced by illiterates, recruit voluntary services from individuals and organizations, and recruit persons who wish to improve their basic skills.

Three ways to raise public awareness about the problem of illiteracy and the availability of literacy programs were common to most of the projects funded under LSCA Title VI this year:

1. Direct appeal—speaking engagements with businesses, clubs, churches and social services organizations; personal contact; telephone hotlines.

2. Mass media—radio, television (broadcast and closed circuit), newspapers, flyers, the postal service (billing inserts, mailing lists).

3. Special displays—at county fairs, employment agencies, clinics, welfare offices, libraries, courthouses.

Making the Public Aware

The Bridgeview Public Library in Bridgeview, Illinois, will conduct a survey of Bridgeview residents to determine the literacy program's visibility in the community. In concert with this, the library and the local literacy council plan to make the program known to a larger number of people by placing posters and flyers in 500 cooperating Bridgeview businesses, ads in five local newspapers, inserts in water bills, and public service announcements on radio and television.

The Leon County Public Library in Tallahassee, Florida, will produce a videotape about literacy/educational services in the county. The videotape will be broadcast through public access cable and other public television stations. The video will also be shown at various service centers such as hospital emergency room waiting areas and welfare offices. The library's "Literacy Helpline" telephone number will be featured.

The Lewis and Clark Library System in Edwardsville, Illinois, serves public libraries in a seven county area in rural southwest central Illinois. It will establish public awareness booths at three county fairs. A slide presentation will also be developed and information will be distributed.

The Hennepin County Library in Minnetonka, Minnesota, will sponsor a series of 10 literacy related programs featuring guest speakers from the education, business, media, and community service sectors to raise the awareness of both the general public and the library staff about the need for increasing reading skills among those who read below 8th grade level. These programs will be videotaped and edited for cablecasting and closed circuit viewing.

Public Awareness Campaign

Library/Location	Director	Funding
Alaska		
Fairbanks North Star Borough Pub. Lib. Fairbanks, Alaska 99701	Michael L. Herman	$24,603
Florida		
* Leon County Public Library Tallahassee, Florida 32303	James M. Newell	$25,000
Illinois		
*Bridgeview Public Library Bridgeview, Illinois 60455	Elsie Mikrut	$19,745
* Lewis and Clark Library System Edwardsville, Illinois 62025	Joyce A. Reid	$22,500
Maryland		
Carroll County Public Library Westminister, Maryland 21157	Emily McCarty	$25,000
Michigan		
Lapeer County Library Lapeer, Michigan 48446	Karen McFall	$ 5,870
Minnesota		
* Hennepin County Library Minnetonka, Minnesota 55343	Mary L. Lamp	$10,181
New Jersey		
New Jersey State Library Trenton, New Jersey 08625	Doreitha Madden	$25,000
New York		
Queens Borough Public Library Jamaica, New York 11432	Catherine Kavanagh	$25,000
Wayne County Library System Newark, New York 14513	Elaine B. Dawson	$25,000
North Carolina		
New Hanover County Public Library Wilmington, North Carolina 28401	Dorothy P. Davis	$22,387

*Referenced in this section.

Section 5

Training: Librarians, Tutors and Trainers

Section 5

Training: Librarians, Tutors and Trainers

Workshops, orientations, and training sessions often use a multimedia approach. In addition to lectures by the workshop leader or trainer, video is sometimes used to reinforce the presentation, to demonstrate a lesson, or to provide additional information. Hands-on activities are sometimes offered, particularly when computers are being introduced or materials are being reviewed and evaluated. Handouts such as bibliographies, checklists, and questionnaires are usually provided.

Training Librarians

Librarians have found themselves dealing with a new client: the non-reader. His motivation for reading and his ability to read must be judged before services can be developed and assistance can be rendered.

Through training projects, librarians are learning of new sources for selection of materials for new adult readers; how to analyze the content of materials to develop collections that meet the needs and interests of the new reader; how and where to display these materials for maximum use and easy access without stigmatizing the new reader; about the nature of the new reader — his apprehensions, his constraints, his expectations; about organizing, funding, and managing new library services; about recruiting and training volunteer tutors; about putting together coalitions of local businesses, schools, and community service agencies — in short, about all that is involved in conducting an effective literacy program. As the following examples demonstrate, workshops, orientations and training sessions are helping librarians to gain this knowledge.

The Mid-York Library System in Utica, New York, is planning to increase the awareness of and involvement in literacy activities by its 43 member libraries and library trustees, by conducting Literacy Involvement Workshops. The first workshop will provide librarians systemwide with information on the options, resources, and methods available for providing literacy services or programs. Workshops will then be conducted at the county level bringing literacy service providers and county librarians together to help them begin or increase their involvement with literacy programs.

In Frankfort, Kentucky, the State Department for Libraries and Archives will provide training for Kentucky's public librarians in the selection and use of library materials for the adult new reader. Four workshops, of four components each, will be conducted across the State. The components will provide a review of materials designed specifically for adult new readers, evaluation methods which identify adult new reader materials in a general library collection, a demonstration of computer software programs

designed for adult learners, and techniques which encourage adult new readers to become library users.

The Alabama State Library in Montgomery, Alabama, will establish a statewide literacy project to train rural librarians in planning and implementing public library literacy programs. A major workshop will be conducted in four areas of the state. The workshops, designed for representatives of 100 rural public libraries, will teach participants about the problem of illiteracy, literacy training methods, literacy program planning, and literacy awareness activities. Additionally, each participating public library will receive public relations materials to be used at the local level to develop and implement literacy programs.

Training Tutors

Most literacy projects are making use of the teaching methods and materials developed by several nationally recognized nonprofit literacy organizations. At the local level, tutors are introduced to these methods by participating in structured training sessions. Upon completion of the training, each tutor is matched with a student for one-on-one instruction. For example, the National City Public Library in National City, California, will provide tutorial services for area dropout youth by training and supervising area senior high school students and college-age persons as tutors. The goal is to encourage 16 to 25-year-old learners to seek literacy services by providing them with tutors who are closer in age. The tutors themselves will gain skills that can be used in work-study or part-time employment while in school as well as receive an opportunity to explore teaching as a profession. Tutor training will be modified to meet the needs of the younger student and tutor.

Tutors can acquire additional training to provide English-as-a-second-language tutoring or to tutor in a group setting. For example, the Irvington Public Library in Irvington, New Jersey, will train volunteer tutors to work with inner city functionally illiterate adults. An interesting feature of the program will be to encourage former literacy program students to become volunteer co-tutors offering encouragement and advice to new students.

An unusual technique for training library literacy program workers has been developed through the Nashua Public Library in Nashua, New Hampshire. The Library's Project VITAL uses the technique of improvisational theater to present structured scenarios dealing with issues of illiteracy, domestic violence, elderly, minorities, and handicapped. The presentations are designed to sensitize librarians and volunteers to the needs, concerns and viewpoints of functional illiterates. A facilitator encourages the trainees in the audience to discuss the specific difficulties faced by the staged characters. Library literacy staff and volunteers are trained to use the techniques of improvisational theater to enable them to train additional practitioners in their area.

Training Trainers

A well-trained tutor may go on to become a trainer of new tutors. As a result of a shortage of qualified tutor trainers, the Oakland Public Library in Oakland, California has developed an apprenticeship system for would-be tutors-trainers. A lead trainer will be hired to develop the abilities of apprentice trainers. Adult literacy activities can then be expanded into the East Oakland branch libraries. In addition, the lead trainer will be responsible for convening a forum of local ABE providers to coordinate these training activities and exchange ideas.

Training: Librarians, Tutors, and Trainers

Library/Location	Director	Funding
Alabama		
* Alabama Public Library Service Montgomery, Alabama 36130	Blane K. Dessy	$17,525
California		
* Oakland Main Public Library Oakland, California 94612	Christine Saed	$25,000
* National City Public Library National City, California 92050	Jose Cruz	$25,000
Richmond Public Library Richmond, California 94804	Sharon Pastori	$25,000
Siskiyou County Free Library Yreka, California 96097	Brian A. Reynolds	$25,000
Willows Public Library Willows, California 95988 and Orland Free Library Orland, California 95963	Jerry L. Knight	$25,000
Florida		
Jacksonville Public Libraries Jacksonville, Florida 32202	Jean U. Brinkman	$24,990
Kentucky		
* Kentucky Dept. for Libs. and Archives Frankfort, Kentucky 40602	Sara Callaway	$16,050
Maryland		
Southern Maryland Reg. Lib. Assoc. LaPlata, Maryland 20646	Ellen C. Polhemus	$25,000
Michigan		
Genesee District Library Flint, Michigan 48504	Marian L. Gamble	$25,000
Library of Michigan Lansing, Michigan 48909	Sharon Rothenberger	$21,812
New Hampshire		
* Nashua Public Library Nashua, New Hampshire 03060	Art Ellison	$25,000
New Hampshire State Library Concord, New Hampshire 03301	Judith A. Kimball	$24,500

*Referenced in this section.

New Jersey		
* Irvington Public Library Irvington, New Jersey 07111	Lori McConnell	$22,000
New York		
Nassau Library System Uniondale, New York 11553	Dorothy Puryear	$25,000
New York Public Library New York, New York 10025	Roger Dovner	$25,000
* Mid-York Library System Utica, New York 13502	Mary Lou Caskey	$23,400
Northern Mariana Islands		
Commonwealth Library Saipan, Northern Mariana Islands 96950	Rita S. Camacho	$25,000
Oregon		
Oregon State Library Salem, Oregon 97310	Jim Scheppke	$25,000
Texas		
Houston Public Library Houston, Texas 77002	Richard Arduengo	$18,400
Virginia		
Virginia State Library Richmond, Virginia 23219	Thomas J. Hehman	$12,640

*Referenced in this section.

Section 6

Collection Development

Section 6

Collection Development

LSCA Title VI projects are helping libraries address many aspects of collection development for new readers, with most projects focusing on needs analysis, selection, purchase, accessibility, display, collection awareness and collection publicity.

New readers have diverse reading needs that may differ from the needs and interests of the library's traditional clientele. To help identify such needs, the Crockett County Memorial Library in Alamo, Tennessee, will use a questionnaire to solicit information from adult education students and teachers about specific needs and interests. In general, the LSCA Title VI projects have built their collections around three main areas: recreational/leisure reading; instructional reading; or life-skills/life-coping reading.

Since joining the literacy effort, librarians have identified numerous sources for materials for the new reader. Primary sources of selection are publishers catalogs, reviews in professional journals, or bibliographies offered by recognized literacy providers or experienced users. Personal contacts or networks among people involved in literacy also help to keep librarians informed about new literacy materials on the market.

To personalize their collections, some libraries are incorporating original compositions written by literacy students or local authors who are involved in the literacy effort. These stories are bound, perhaps cataloged, and made accessible to library users. The Ocmulgee Regional Library in Eastman, Georgia, for example, will implement a Writing for New Readers Workshop to produce and field test low-level instructional and reading materials written locally by visiting nurses and public health staff. The focus will be on hunger and nutrition. The Free Library of Philadelphia in Pennsylvania proposes to create a curriculum guide that describes the best materials and methods for appropriate tutoring. Over 200 existing literacy programs in the city will be able to use this annotated and analytic guide when selecting materials, identifying population needs, and assessing teaching programs.

Like all students, new readers have diverse learning styles. In developing their collections, librarians have kept in mind that, in addition to its content, the format of instructional material influences the cognitive process of learning to read. The types of materials purchased or assembled by libraries to support literacy projects include print materials, such as workbooks, teachers' manuals, high interest/low level books, newspapers and community services pamphlets; and audiovisual materials, such as audio-cassettes, film and video, and computer software. Exemplifying the use of an array of media in their literacy programs were the Dover Public Library in Dover, New Hampshire, and the Clarksburg-Harrison Public Library in Clarksburg, West Virginia. In cooperation with the Strafford

County Adult Tutorial Program, the Dover Public Library will develop a Literacy Center in the library for the use of volunteer tutors and adult literacy students. The Library's Literacy Center will offer two computer stations with appropriate software for learning basic reading, math, writing, and life-coping skills, a video station with tapes for visual learning of basic skills and life-coping information, and a collection of high interest/low vocabulary books for beginning adult readers. Meanwhile, working closely with the local LVA to select and evaluate materials, the Clarksburg-Harrison Public Library will provide high interest/low reading level literacy materials such as workbooks, skill-books, fiction, newspapers, and periodicals in all public library sites in Harrison County.

When a library offers literacy services in its branch libraries, a basic literacy collection is usually needed at each site. For example, the Wake County Public Libraries in Raleigh, North Carolina, will develop a basic literacy collection and place duplicate collections in all 17 of its branches.

But if the cost of having a copy for all branches is prohibitive, or if there are tutorial sites located outside of the library, some LSCA Title VI projects have used the technique of rotating collections. For example, Louisville, Kentucky's growing community literacy program has created a greater demand for instructional support materials. The Louisville Free Public Library will establish circulating collections of support materials and basic education software in appropriate geographic locations. "Reading To Go" will supply support materials at the three branch library sites, as well as at the main library, two other libraries in target areas, and three regional headquarters branches. Additionally, traveling Teacher's Collections of circulating materials will be made available to all local literacy instructors.

Many libraries keep their communities informed of the content and availability of their collections through public announcements in the newspapers, mailings, or flyers. For example, after developing its collection, the Sioux City Public Library in Sioux City, Iowa, will publicize the availability of the collection using print and broadcast media, and through contact with coordinators and tutors of the area's Adult Literacy Program at Western Iowa Tech Community College. The collection will be available to the general public and to other libraries through interlibrary loan. The newest branch of the Tacoma Public Library in Tacoma, Washington, the Swan Creek branch, will develop a literacy collection that contains print and non-print materials at all reading levels to assist students, tutors, and interested individuals and organizations. A brochure promoting the collection will be printed in four languages and distributed to social and public agencies throughout the community.

When organizing a collection of literacy materials for new readers, librarians have noted that the typical user is not familiar with library procedures. There is common agreement that the collection should be accessible without having to use the card catalog or to follow signs to locate it. On the other hand, the adult new reader collection should remain distanced from the children's collection and, though it should be visible, it should allow the user a certain anonymity of use. Many librarians have arranged their

materials on a special shelf near the general collection or brought them together in the non-fiction section under a specific classification such as "Education".

Collection Development

Library/Location	Director	Funding
Arkansas		
Central Arkansas Library System Little Rock, Arkansas 72201	David W. Macksam	$15,000
and		
William F. Laman Public Library North Little Rock, Arkansas 72114		
California		
Los Angeles County Public Library Downey, California 90241	Marilee Marreco	$25,000
Tulare County Library Visalia, California 93291	Patricia Harper	$ 8,858
Colorado		
Delta County Public Library Delta, Colorado 81416	Ethel F. Jackson	$15,407
Denver Public Library Denver, Colorado 80203	Richard Patton	$20,000
Georgia		
Chestatee Regional Library Gainsville, Georgia 30505	Dorothy Dickinson	$24,896
Clayton County Library System Jonesboro, Georgia 30236	DeDee Bowen	$21,500
*Ocmulgee Regional Library Eastman, Georgia 31023	Sister Lucy Comer	$24,960
Iowa		
*Sioux City Public Library Sioux City, Iowa 51105	Betsy J. Thompson	$ 3,522
Kentucky		
Campbell County Public Library System Newport, Kentucky 41071	Hope Drummond	$ 1,500
*Louisville Free Public Library Louisville, Kentucky 40203	Larry Rees	$25,000
Louisiana		
Catahoula Parish Library Harrisonburg, Louisiana 71340	Euzelia Chase	$12,050

*Referenced in this section.

Louisiana (continued)		
Louisiana State Library Baton Rouge, Louisiana 70821	Ben Brady	$25,000
Natchitoches Parish Library Natchitoches, Louisiana 71457	Claire Bausch	$25,000
Vermilion Parish Library Abbeville, Louisiana 70511	Mary Lu Hefley	$21,875
Maine		
Farmington Public Library Farmington, Maine 04938	Jeanne Sawyer	$ 7,224
Maryland		
Eastern Shore Regional Library Salisbury, MD 21801	Arthur Goetz	$25,000
Massachusetts		
Boston Public Library Boston, Massachusetts 02117	Ellen Graf	$25,000
Mississippi		
Lowndes County Library System Columbus, Mississippi 39701	Chebie Ann Bateman	$15,523
Mississippi Library Commission Jackson, Mississippi 39209	Ruth Grant Gibson	$25,000
New Hampshire		
* Dover Public Library Dover, New Hampshire 03820	Donald Mullen	$16,277
New Jersey		
Atlantic City Free Public Library Atlantic City, New Jersey 08401	Paul Nee	$20,000
New York		
Huntington Memorial Library Oneonta, New York 13820	Marie Bruni	$ 5,000
North Carolina		
* Wake County Public Libraries Raleigh, North Carolina 27601	Thomas L. Moore	$25,000
Ohio		
Toldeo-Lucas County Public Library Toledo, Ohio 43624	Susan Coburn	$24,050

*Referenced in this section.

Oregon		
Josephine County Library System Grants Pass, Oregon 97526	Paula Simpson	$ 1,962
Pennsylvania		
Carnegie Library of Pittsburgh Pittsburgh, Pennsylvania 15213	Naomi T. Thomas	$23,400
Dauphin County Library System Harrisburg, Pennsylvania 17101	Richard Bowra	$15,497
* Free Library of Philadelphia Philadelphia, Pennsylvania 19103	Vickie Lange Collins	$23,335
South Carolina		
York County Library Rock Hill, South Carolina 29731	David A. Lyon, IV	$ 7,700
Tennessee		
Art Circle Public Library Crossville, Tennessee 38555	Debra Hall	$ 5,000
Claiborne County Library Tazewell, Tennessee 37879	Roger Hansard	$10,600
* Crockett County Memorial Library Alamo, Tennessee 38001	Ann Tillman	$ 5,000
Clinch-Powell Regional Library Clinton, Tennessee 37716	Judy Greeson	$ 8,076
Upper Cumberland Regional Library Cookeville, Tennessee 38501	Julia G. Boyd	$25,000
Washington		
Asotin County Rural Library District Clarkston, Washington 99403	Aimee Hirschel	$19,855
* Tacoma Public Library Tacoma, Washington 98402	Kevin Hegarty	$25,000
West Virginia		
* Clarksburg-Harrison Public Library Clarksburg, West Virginia 26301	Virginia N. Orvedahl	$ 5,000
Craft Memorial Library Bluefield, West Virginia 24701	Luella Dye	$19,230
Morgantown Public Library Morgantown, West Virginia 26505	Susan E. Swanson	$14,251

*Referenced in this section.

Wyoming

Natrona County Public Library Casper, Wyoming 82601	Jan Olsen	$20,724
Washakie County Library Worland, Wyoming 82401	Paula J. Tanner	$ 1,146

Section 7

Targeted Populations

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Targeted Populations

Libraries are finding that the demand for literacy services often outstrips their pool of trained tutors. As a result, only a fraction of the known non-readers in their communities are being reached. Unfortunately there may be an even larger demand for literacy services than the size of the waiting list for tutors indicates. There are many reasons potential students may not seek out literacy services. Some may lack child care services, transportation, or encouragement from friends or family for self-improvement. Others may not feel comfortable confronting new situations, or may have accepted their illiteracy because it is acceptable among their peers. Since the causes of illiteracy and the needs of non-readers vary so much, libraries frequently focus their literacy program on a particular population. Many libraries are using LSCA VI funds to bring a new population into their ongoing literacy program, to focus limited resources on the population in their area with the most critical needs, or to remove barriers that prevent a particular population group from obtaining literacy services.

An increasing number of LSCA Title VI projects this year are working with illiterate parents and their children. For example, the Onondaga County Public Library in Syracuse, New York, will provide literacy services to mothers of young children by conducting four weekly story hour sessions for their pre-schoolers, ages 2-5, while the mothers receive one-on-one basic reading instruction at nearby public buildings. The parents will be encouraged to register as library patrons and will be introduced to the books used with their children in the story hours. Another program at the Austin Public Library in Texas will use a video series, Reading Rainbow, that encourages parents to learn to read by reading to their children. The library will give parents and children some of the books they are learning to read to encourage continued reading at home.

The arrival of many immigrants to the United States has resulted in a literacy problem caused by cultural and language barriers. The Cary Memorial Library in Lexington, Massachusetts, will establish an ESL tutoring center which contains a tutoring collection, books on American culture, audio tapes, and a computerized student progress tracking system.

Language and cultural barriers are also faced by American Indians. To overcome those barriers, Fort Berthold Reservation Library in New Town, North Dakota, is developing a literacy collection of culturally relevant materials to be rotated among several tribal communities across the reservation.

Librarians are trying to reach the illiterates residing within correctional institutions. The Indiana State Library in Indianapolis will convene a prison literacy advisory council to facilitate coordination and long range planning for a state prison literacy program. The council represents or-

ganizations and groups with an interest in improving the literacy skills of inmates. By training librarians, staff, and volunteers from correctional institutions in literacy program management, selection and use of literacy materials, tutoring and tutor training, the project will increase the literacy training resources available to the State's correctional institutions.

Under another LSCA Title VI project, inmates of the Cook County Jail in Chicago, Illinois, who are members of a behavior modification program designed for drug abusers, will be identified by the Chicago Public Library Literacy Program to serve as peer tutors for other inmates in the jail who need to develop reading skills. The project will also conduct a national survey of current literacy programs in jails across the country.

Non-readers are being found throughout all socioeconomic levels in the United States. From an analysis of census tract data, the Boulder Public Library Foundation, Inc., in Boulder, Colorado, will target a significant group of illiterate adults in the community's middle class population. The library will conduct intensive outreach with media publicity and hotline referrals to recruit students from this population and will conduct confidential tutoring sessions in the library. The Milwaukee Public Library in Wisconsin will provide materials and services to promote literacy and encourage reading among the adult homeless population who congregate in various places in Milwaukee's central city. The Drop-In Center, a recreational facility open 7 days a week for the homeless, will be the site of a library-sponsored tutorial program. Multiple copies of local newspapers, GED information, and high interest print materials will also be provided at the Guest House, a local shelter, and at the Central Library where many homeless spend the day.

A special population whose reading needs often go unmet are those with learning disabilities. The Midland County Public Library in Texas will develop a collection of materials specifically for the instruction of adults with learning disabilities. Appropriate techniques for training volunteer tutors to work with the learning disabled will be developed by an adjunct librarian who is specially qualified and trained in special education. Similarly, the Dane County Library Service in Madison, Wisconsin, will conduct a workshop for tutors of dyslexic adult students.

Targeted Populations

Library/Location	Director	Funding
California		
Alameda County Library Hayward, California 94545	Irene Yarrow	$24,840
Fresno County Free Library Fresno, California 93721	Carol Wilson	$19,650
Hayward Public Library Hayward, California 94541	Nancy Eager	$24,933
Menocino County Library Ukiah, California 95482	Norman Hallam	$23,430
Napa City-County Public Library Napa, California 94559	Frances M. Williams	$22,616
Shasta County Library Redding, California 96001	Diane Barry	$24,860
Colorado		
* Boulder Public Library Foundation Boulder, Colorado 80306	Nancy D. Morgan	$19,930
Colorado State Library Denver, Colorado 80203	Priscilla Linsley	$24,760
Illinois		
* Chicago Public Library Clarence Darrow Branch Chicago, Illinois 60608	Nancy B. Mikelsons	$25,000
Indiana		
* Indiana State Library Indianapolis, Indiana 46204	Suzannah Walker	$14,753
Massachusetts		
* Cary Memorial Library Lexington, Massachusetts 02173	Shang-Chao Liu	$ 8,674
Michigan		
Northland Library Cooperative Alpena Michigan 49707	Susan S. Williams	$25,000
Ypsilanti District Library Ypsilanti, Michigan 48197	Donna DeButts	$17,000
New Jersey		
Trenton Public Library Trenton, New Jersey 08608	Shirley Michael	$25,000

*Referenced in this section.

New York		
* Onondaga County Public Library Syracuse, New York 13202	Margaret L. Horner	$25,000
Suffolk Cooperative Library System Bellport, New York 11713	Maxine Jurow	$23,692
North Dakota		
* Fort Berthold Reservation Pub. Lib. New Town, North Dakota 58763	Quincee Baker-Gwin	$25,000
Pennsylvania		
Pennsylvania State Library Harrisburg, Pennsylvania 17105	Elizabeth A. Funk	$25,000
South Dakota		
Rosebud Sioux Tribe Sinte Gleska College Library Rosebud, South Dakota 57570	Lorraine Walking Bull	$24,630
Texas		
* Austin Public Library Austin, Texas 78768	David E. Holt	$25,000
* Midland County Public Library Midland, Texas 79702	John W. Deats	$20,539
Washington		
North Olympic Library System Port Angeles, Washington 98362	Susan M. Skaggs	$20,709
Wisconsin		
* Dane County Library Service Madison, Wisconsin 53703	Joan Sullivan	$24,998
* Milwaukee Public Library Milwaukee, Wisconsin 53233	Ruth Ruege	$23,378
Wyoming		
Carbon County Public Library Rawlins, Wyoming 82301	D.L. Whitson	$20,000

*Referenced in this section.

Section 8

Computer-Assisted Approaches

Section 8

Computer-Assisted Approaches

Although many libraries funded by LSCA Title IV have already incorporated computers to assist with management and/or instruction in literacy programs, several current projects have made computers their primary focus. Computer-assisted instruction offers another mode for learning — one that is self-paced, nonjudgmental and sometimes interactive.

For some, the use of computers will enable literacy programs to stretch their resources. The use of a computer for drill and practice relieves the time required for one-on-one instruction with a tutor. In Jefferson County, Florida, where there is a 45 percent functional illiteracy rate, almost every adult who can read would have to tutor every non-reading adult if using volunteer tutors was the sole method for teaching new readers. However, the Jefferson County Public Library is purchasing three microcomputers for instruction which will ease the shortage of volunteer tutors while increasing reading and computer literacy skills.

Computers and instructional software can be acquired to supplement print materials. The Literacy Services Office of the Indianapolis-Marion County Public Library in Indiana will establish a computerized programmed-learning component in each of its five satellite libraries to supplement the present collection of basic reading instruction print materials. A separate computer system housed at the Literacy Services Office will handle all record-keeping associated with the management of the literacy program.

But can the use of computers and technology really make a significant difference in the ability to read and write? The Iberia Parish Library in New Iberia, Louisiana, will set up a modest technology literacy pilot program to determine whether the use of computer software and TV tutorials, coupled with literacy workbooks and reading materials, can significantly raise the reading level of adults presently reading at the 0-4 grade level. A secondary goal of the project is to determine whether growth in self-esteem and ability to work independently might accrue from the use of technology by these adults.

Two libraries are breaking new ground in the use of computers. One is a partner in the development of new hardware systems for teaching illiterate students; the other is developing new instructional software. The first, Paterson Free Public Library in Paterson, New Jersey, collaborating with the City University of New York (CUNY) will be testing the use of voice-activated computers to provide one-on-one literacy instruction. The system was designed by the faculty and doctoral students of the Graduate Center, Program in Computer Science at CUNY to teach students on an individual basis in clear, human language, without the assistance of a teacher, and in

any subject, including reading, mathematics, accounting, Chinese, Spanish, and English as a second language. The hardware for the system will consist of compact disk recorders, audio-digital boards, custom-assigned boards, and IBM computers. The second library, San Bernadino Public Library in San Bernadino, California, and a community-based organization, Provisional Accelerated Learning Center, will teach adults to read using computer-assisted instructional courseware developed by the Institute for the Study of Adult Literacy at Pennsylvania State University. This project will offer the first demonstration of the courseware in a public library setting. The courseware uses a "whole word" approach with some word building activities in teaching 2,000 high-frequency and functional words to adult beginning readers. The courseware is interactive, branching, and responsive to the user's answers.

Computer-Assisted Approaches

Library/Location	Director	Funding
Arizona		
Flagstaff City-Coconino Cty. Pub.Lib. Flagstaff, Arizona 86001	Kay Whitaker	$7,000
California		
* San Bernadino Public Library San Bernadio, California 92410	Mary Chartier	$25,000
Florida		
* Jefferson County Public Library Monticello, Florida 32344	Sandra O. Newell	$24,400
Illinois		
Chicago Public Library-Austin Branch Chicago, Illinois 60644	Donna Kanapes	$25,000
Indiana		
* Indianapolis-Marion County Pub. Lib. Indianapolis, Indiana 46206	Mary Ann Ponder	$25,000
Louisiana		
* Iberia Parish Library-Jeanerette Branch New Iberia, Louisiana 70560	Sister Alice MacMurdo	$25,000
Michigan		
Lansing Public Library Lansing, Michigan 48933	Melissa Barnard	$23,670
Minnesota		
Minneapolis Pub. Lib. & Info. Center Minneapolis, Minnesota 55401	Mary Lawson	$25,000
New Jersey		
* Paterson Free Public Library Paterson, New Jersey 07501	Kwaku Amoabeng	$25,000
North Carolina		
Rockingham County Public Library Eden, North Carolina 27288	Joyce Strope	$22,050
Ohio		
Pickaway County District Library Circleville, Ohio 43113	James B. Casey	$13,597

*Referenced in this section.

Section 9

Employment Oriented Projects

Section 9

Employment Oriented Projects

When analyzing their community needs, librarians frequently discovered that, if their community had been experiencing economic hardship, many members of the community's labor force needed to upgrade or retool their skills to increase their employability. A lack of literacy skills prevented many individuals from obtaining needed training, and many did not understand how to complete a job application or how to market their skills.

Although there were very few projects that focused on employment, most of the FY 1987 projects cited illiteracy as a factor in unemployment and low level employment.

The Davenport Public Library in Davenport, Iowa, is working with unemployed agricultural and industrial workers. As a resource center for agencies currently providing literacy tutorial programs for these workers, the library will provide multimedia literacy materials covering such areas as job skills, life-coping skills, health and safety, and recreation.

The Library Cooperative of Macomb in Mt. Clemens, Michigan, is an affiliation of 17 libraries in a blue collar area preparing its workers for the technical jobs of the future. The libraries will increase the number of industrial workers involved in its literacy program by designing work-specific instructional packets to reinforce their literacy training and help the workers begin the process of retraining or upgrading their skills.

The Tombigbee Regional Library in West Point, Mississippi, will utilize the Job Training Partnership Act (JTPA) organizational framework as the basis of an expanded literacy program. Many community public agencies and private business have agreed to refer students, publicize the program, or provide space for tutoring sessions.

Many libraries are working closely with local business and industry. For example, Salem Free Public Library in Salem, New Jersey, will recruit tutors from private business and industry and from public social service agencies such as the police department and the welfare and probations agencies. Participants will receive release time for tutorial training.

In some places, libraries are conducting literacy programs for a specific business. For example, the Department of Libraries and Information Services in Newport News, Virginia, is working cooperatively with the city of Hampton, Virginia, to set up community tutoring centers, where city employees can tutor or be tutored during regular work hours.

Employment Oriented Projects

Library/Location	Director	Funding
Iowa		
* Davenport Public Library Davenport, Iowa 52801	LaWanda Roudebush	$25,000
Michigan		
* Library Cooperative of Macomb Mt. Clemens, Michigan 48044	Marsha DeVergilio	$25,000
Mississippi		
* Tombigbee Regional Library West Point, Mississippi 39773	Esther Pippin	$25,000
New Jersey		
* Salem Free Public Library Salem, New Jersey 08079	Elizabeth C. Fogg	$23,006
Virginia		
* Newport News Dept. of Lib./Info. Serv. Newport News, Virginia 23607	Harriet Henderson	$24,865

*Referenced in this section.

Section 10

Rural Projects

Section 10

Rural Projects

Rural areas share common experiences that have unintentionally contributed to high illiteracy rates. Historically, the demands of rural life have placed more emphasis on physical than academic skills and abilities. A family's ability to make a living frequently depended on children contributing to the family's income or sharing the workload at an early age, which sometimes interfered with the children's ability to attend school regularly. Also, the distance away from the school could make classroom attendance difficult in rural areas.

Libraries, along with other community agencies, are devising ways to overcome the barriers to literacy in rural areas. Foremost is the effort to span distances and to reach isolated communities. Under LSCA Title VI, the West Virginia Library Commission in Charleston, West Virginia, will help libraries throughout the state by providing videocassette players, video training tapes, and other types of training to 20 rural communities to support new or existing library literacy programs.

Using video in another capacity is the Arkansas State Library in Little Rock, Arkansas, which will establish a video resource sharing network to provide video teaching materials to tutors and students. Librarians and literacy personnel throughout the state will work together in evaluating and selecting the video materials which will be shown on local educational cable-access television.

Many illiterate adults cannot be served by local adult education programs because of the lack of public or personal transportation or child care services. An interesting solution to that problem was found by the Public Library of Selma and Dallas County in Alabama. The library will coordinate its resources with the local adult basic education instructional program to create a mobile teaching unit which will travel and teach throughout the county and will provide child care while this instruction takes place. The existing library-owned vehicle will be refurbished to accommodate two learning modules with portable sides and shelves, materials, equipment, supplies, and two ABE instructors. The vehicle driver doubles as the child care supervisor and is under the direction of the children's coordinator of the public library.

Rural libraries, like all others, are often the focal point for student information and referral, material distribution, classroom sessions, and literacy training. Branch libraries are commonly targeted to serve as centers of literacy tutoring. By making use of their interlibrary delivery system they can service these literacy programs by distributing training or instructional materials and equipment, and, in some cases, provide transportation for the tutors. The Sheridan County Fulmer Public Library in Sheridan, Wyoming, is illustrative of this type of activity. An outreach van from the library cur-

rently delivering materials to the elderly and handicapped will be used to service literacy programs on a weekly basis in the three branch libraries located within a 60 mile radius of Sheridan.

Rural Projects

Library/Location	Director	Funding
Alabama		
* Pub. Lib. of Selma and Dallas County Selma, Alabama 36701	Patricia S. Blalock	$23,969
Arkansas		
* Arkansas State Library Little Rock, Arkansas 72211	Jack C. Mulkey	$18,269
Colorado		
Archuleta County Library Pagosa Springs, Colorado 81147	Lenore Bright	$24,995
Kentucky		
Harlan County Public Library Harlan, Kentucky 40831	Mary Cullen	$23,920
New Hampshire		
Chamberlin Public Library Greenville, New Hampshire 03048	Marguerite Stacy	$23,180
Washington		
Pend Oreille County Library Newport, Washington 99156	David Remington	$25,000
West Virginia		
* West Virginia Library Commission Charleston, West Virginia 25303	Shirley Smith	$25,000
Wyoming		
Hot Springs County Library Thermopolis, Wyoming 82443	Jean Owsley	$12,700
* Sheridan County Fulmer Public Library Sheridan, Wyoming 82801	Jolene Olson	$14,514

*Referenced in this section.

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Section 11

Shoestring Projects

Section 11

Shoestring Projects

Library professionals and literacy providers working together can accomplish a great deal with very few resources.

The libraries featured in this section have stretched their project resources to provide literacy services to their communities without sacrificing quality. These libraries have found effective ways to make their programs responsive to their communities by using public service announcements on radio and TV, making presentations to churches, business groups, social service agencies and service clubs, and placing posters in select public places to promote public awareness of literacy services. Recruiting from other service-based organizations is a common technique used by librarians to secure volunteers. Retired teachers' organizations, unions, VISTA volunteers, and literacy groups can be great sources of volunteer assistance. Coordinating efforts among branch libraries or library systems can reduce the cost of reading or instructional materials.

Projects on a Shoestring

With a grant of $25,000, 23 libraries in Middlesex and Union Counties in New Jersey have joined together to use the services of a part-time director and part-time administrator to train 100 volunteers as tutors, and to purchase a sufficient amount of training materials. In addition, a collection of recreational reading books for adult new readers and English language tapes for speakers of other languages will be placed in each participating library.

With a grant of $3,000, each of the 10 libraries in Minnesota's Washington County Library System will acquire a collection of library literacy materials and publicize their availability county-wide. The libraries will also provide facilities for literacy workshops.

With a grant of $4,000, the Vinita Public Library in Vinita, Oklahoma, will continue to provide a county-wide literacy program serving the mentally and physically handicapped, correctional system inmates, and people with limited reading and computational skills. Funds will be used to train tutors, add library materials, and provide teaching materials for volunteer tutors. A part-time employee will be hired to keep records, assist with library materials, and maintain communication among literacy council officers, tutors, and students.

Shoestring Projects

Library/Location	Director	Funding
Florida		
Tarpon Springs Public Library Tarpon Springs, Florida 33589	Elizabeth O'Brien	$5,000
Minnesota		
*Washington County Library Lake Elmo, Minnesota 55042	Barbara A. Byers	$3,500
New Jersey		
*Libraries of Middlesex Middlesex County, New Jersey 08857	Elissa Director	$25,000
Westwood Public Library Westwood, New Jersey 07675	Anne Roman	$22,306
Oklahoma		
*Vinita Public Library Vinita, Oklahoma 74301	Emma Rose Moore	$4,000
Texas		
Eagle Pass Public Library Eagle Pass, Texas 78852	Eugene Botelho	$24,945
Sterling Municipal Library Baytown, Texas 77520	Denise R. Fischer	$16,012
West Virginia		
Sistersville Public Library Sistersville, West Virginia 26175	Patricia Carson	$16,137
Wyoming		
Johnson County Library Buffalo, Wyoming 82834	Nancy L. Jennings	$3,850

*Referenced in this section.

Appendices

Appendix A

Statistical Information and Analysis

I. Funding History

	Authorization	Appropriation	Awards Made Number	Awards Made Amount
1986	$5,000,000	$ 4,785,000	239	$ 4,736,643
1987	5,000,000	5,000,000	245	5,000,000

II. FY 1987 Applications

Number received: 437 from 48 States and 2 territories

Amount requested: $ 9,127,536

Number funded: 245 in 44 States and 1 territory

Types of Applicants:

	Number of Applications	Number of Awards
State libraries	26	15
Local public librariies	404	227
Joint applications from public libraries	7	3
Total	437	245

III. Comparison of Fiscal Years 1986 and 1987 Applications and Awards

-Over half the applications received in FY 1987 were from new applicants. Out of the 437 applications received, 224 were from new applicants and 213 were from applicants that had also applied in FY 1986.

-Over 60 percent of the grants made in FY 1987 were awarded to new grantees. Of the 245 grants made, 152 were awarded to new grantees and 93 were awarded to libraries that had also received grants in FY 1986.

-Reapplying for the program seems to be worthwhile. Previously unsuccessful applicants that reapplied this year made great improvements in their applications. Of the 62 unsuccessful 1986 applicants that reapplied this year, 33 (53 percent) were funded in 1987. The improvement in their applications is shown by the improvement of the scores they earned in 1987. All but 4 of the 33 successful applicants scored 80 points or higher -- a great improvement over the previous year when they all scored less than 60 points.

Appendix B

Projects by State and Library

State	Library	Page
Alabama		
	Alabama Public Library Service Montgomery, Alabama 36130	34
	Pub. Lib. of Selma and Dallas County Selma, Alabama 36701	67
Alaska		
	Fairbanks North Star Borough Pub. Lib. Fairbanks, Alaska 99701	27
	Juneau Public Libraries Juneau, Alaska 99801	20
Arizona		
	Flagstaff City-Coconino Cty. Pub.Lib. Flagstaff, Arizona 86001	57
Arkansas		
	Arkansas State Library Little Rock, Arkansas 72211	67
	Central Arkansas Library System Little Rock, Arkansas 72201 and William F. Laman Public Library North Little Rock, Arkansas 72114	42
	Crowley Ridge Regional Library Jonesboro, Arkansas 72401	20
California		
	Alameda County Library Hayward, California 94545	51
	Berkeley Public Library Berkeley, California 94704	10
	Contra Costa County Library Pleasant Hill, California 94523	10
	Fresno County Free Library Fresno, California 93721	51
	Glendale Public Library Glendale, California 91205	20

California (continued)

Hayward Public Library Hayward, California 94541	51
Huntington Beach Library Huntington Beach, California 92643	10
Livermore Public Library Livermore, California 94550	10
Los Angeles County Public Library Downey, California 90241	42
Los Angeles Public Library Los Angeles, California 90071	10
Menocino County Library Ukiah, California 95482	51
Napa City-County Public Library Napa, California 94559	51
National City Public Library National City, California 92050	34
Oakland Main Public Library Oakland, California 94612	34
Pomona Public Library Pomona, California 91766	10
Redwood City Public Library Redwood City, California 94063	20
Richmond Public Library Richmond, California 94804	34
San Bernadino Public Library San Bernadio, California 92410	57
San Francisco Public Library San Francisco, California 94102	20
Shasta County Library Redding, California 96001	51
Siskiyou County Free Library Yreka, California 96097	34
Tulare County Library Visalia, California 93291	42
Willows Public Library Willows, California 95988 and Orland Free Library Orland, California 95963	34

Colorado

Adams County Public Library Northglenn, Colorado 80233	10
Archuleta County Library Pagosa Springs, Colorado 81147	67
Boulder Public Library Foundation Boulder, Colorado 80306	51
Colorado State Library Denver, Colorado 80203	51
Delta County Public Library Delta, Colorado 81416	42
Denver Public Library Denver, Colorado 80203	42
Durango Public Library Durango, Colorado 81301	10
Fort Collins Public Library Fort Collins, Colorado 80524	20
Mesa County Public Library Grand Junction, Colorado 81502	10

Connecticut

Bugbee Memorial Library Danielson, Connecticut 06239	10

Florida

Apalachicola Municipal Library Apalachicola, Florida 32320	10
Broward County Libraries Division Ft. Lauderdale, Florida 33301	10
Calhoun County Public Library Blountstown, Florida 32424	10
Jackson County Public Library Mariana, Florida 32446	10
Jacksonville Public Libraries Jacksonville, Florida 32202	34
Jefferson County Public Library Monticello, Florida 32344	57
Leon County Public Library Tallahassee, Florida 32303	27
Suwanee River Regional Library Live Oak, Florida 32060	10
Tarpon Springs Public Library Tarpon Springs, Florida 33589	72

Florida (continued)

	Wakulla County Public Library Crawfordville, Florida 32327	10
Georgia		
	Chestatee Regional Library Gainsville, Georgia 30505	42
	Clayton County Library System Jonesboro, Georgia 30236	42
	Lake Blackshear Regional Library Americus, Georgia 31709	11
	Ocmulgee Regional Library Eastman, Georgia 31023	42
Hawaii		
	Kalihi-Palama Public Library Honolulu, Hawaii 96819	11
	Makawao Library Makawao, Hawaii 96768	11
Idaho		
	Boise Public Library Boise, Idaho 83702	11
Illinois		
	Arlington Heights Memorial Library Arlington Heights, Illinois 60004	11
	Bridgeview Public Library Bridgeview, Illinois 60455	27
	Chicago Public Library-Austin Branch Chicago, Illinois 60644	57
	Chicago Public Library Clarence Darrow Branch Chicago, Illinois 60608	51
	Lewis and Clark Library System Edwardsville, Illinois 62025	27
	Rantoul Public Library Rantoul, Illinois 61866	11
	St. Charles Public Library District St. Charles, Illinois 80174	11
Indiana		
	Anderson City-Anderson/Stony Creek Anderson, Indiana 46016	11
	Bristol Public Library Bristol, Indiana 46507	11

Indiana (continued)

Frankfort Community Public Library Frankfort, Indiana 46041	11
Gary Public Library Gary, Indiana 46402	11
Indiana State Library Indianapolis, Indiana 46204	51
Indianapolis-Marion County Pub. Lib. Indianapolis, Indiana 46206	57
Lake County Public Library Merrillville, Indiana 46410	11
Monroe County Public Library Bloomington, Indiana 47401	11
Morrison-Reeves Library Richmond, Indiana 47374	20
South Bend Public Library South Bend, Indiana 46601	11

Iowa

Davenport Public Library Davenport, Iowa 52801	62
Sioux City Public Library Sioux City, Iowa 51105	42

Kansas

Johnson County Library Shawnee Mission, Kansas 66201	11

Kentucky

Campbell County Public Library System Newport, Kentucky 41071	42
Harlan County Public Library Harlan, Kentucky 40831	67
Kentucky Dept. for Libs. and Archives Frankfort, Kentucky 40602	34
Louisville Free Public Library Louisville, Kentucky 40203	42
Owen County Public Library Owenton, Kentucky 40359	11
Owsley County Public Library Booneville, Kentucky 41314	12
Perry County Public Library Hazard, Kentucky 41701	12

Louisiana

Catahoula Parish Library Harrisonburg, Louisiana 71340	42
Iberia Parish Library-Jeanette Branch New Iberia, Louisiana 70560	57
Iberia Parish Library-Main Library New Iberia, Louisiana 70560	12
Louisiana State Library Baton Rouge, Louisiana 70821	43
Natchitoches Parish Library Natchitoches, Louisiana 71457	43
New Orleans Public Library New Orleans, Louisiana 70140	12
Vermilion Parish Library Abbeville, Louisiana 70511	43

Maine

Farmington Public Library Farmington, Maine 04938	43

Maryland

Carroll County Public Library Westminister, Maryland 21157	27
Cecil County Library Elkton, Maryland 21921	12
Eastern Shore Regional Library Salisbury, Maryland 21801	43
Southern Maryland Reg. Lib. Assoc. LaPlata, Maryland 20646	34

Massachusetts

Boston Public Library Boston, Massachusetts 02117	43
Cambridge Public Library Cambridge, Massachusetts 02139	12
Cary Memorial Library Lexington, Massachusetts 02173	51

Michigan

Adrian Public Library Adrian, Michigan 49221	12
Blue Water Library Federation Port Huron, Michigan 48060	12
Branch County Library System Coldwater, Michigan 49036	12

Michigan (continued)

Detroit Public Library Detroit, Michigan 48202	12
Genesee District Library Flint, Michigan 48504	34
Grace A. Dow Memorial Library Midland, Michigan 48640	12
Grand Rapids Public Library Grand Rapids, Michigan 49503	12
Hackley Public Library Muskegon, Michigan 49440	12
Ingham County Library Mason, Michigan 48854	12
Kalamazoo Public Library Kalamazoo, Michigan 49008	12
Lansing Public Library Lansing, Michigan 48933	57
Lapeer County Library Lapeer, Michigan 48446	27
Library Cooperative of Macomb Mt. Clemens, Michigan 48044	62
Library of Michigan Lansing, Michigan 48909	34
Northland Library Cooperative Alpena Michigan 49707	51
Oakland County Library Pontiac, Michigan 48053	12
Ypsilanti District Library Ypsilanti, Michigan 48197	51

Minnesota

Anoka County Library Blaine, Minnesota 55434	13
Hennepin County Library Minnetonka, Minnesota 55343	27
Minneapolis Pub. Lib. & Info. Center Minneapolis, Minnesota 55401	57
Washington County Library Lake Elmo, Minnesota 55042	72

Mississippi

Carnegie Public Library Clarksdale, Mississippi 38614	13

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Mississippi (continued)

Jackson/Hinds Library System Jackson, Mississippi 39201	13
Lowndes County Library System Columbus, Mississippi 39701	43
Mississippi Library Commission Jackson, Mississippi 39209	43
Sunflower County Library Indianola, Mississippi 38751	13
Tombigbee Regional Library West Point, Mississippi 39773	62

Missouri

Adair County Public Library District Kirksville, Missouri 63501	13

Montana

Flathead County Library Kalispell, Montana 59901	13

New Hampshire

Chamberlin Public Library Greenville, New Hampshire 03048	67
Dover Public Library Dover, New Hampshire 03820	43
Keene Public Library Keene, New Hampshire 03431	20
Nashua Public Library Nashua, New Hampshire 03060	34
New Hampshire State Library Concord, New Hampshire 03301	34

New Jersey

Atlantic City Free Public Library Atlantic City, New Jersey 08401	43
Bergenfield Free Library Bergenfield, New Jersey 07621	13
Camden County Library Voorhees, New Jersey 08043	13
Irvington Public Library Irvington, New Jersey 07111	35
Libraries of Middlesex Middlesex County, New Jersey 08857	72
Montclair Public Library Montclair, New Jersey 07042	13

New Jersey (continued)

New Jersey State Library Trenton, New Jersey 08625	27
Passaic Public Library Passaic, New Jersey 07055	13
Paterson Free Public Library Paterson, New Jersey 07501	57
Salem Free Public Library Salem, New Jersey 08079	62
Trenton Public Library Trenton, New Jersey 08608	51
Westwood Public Library Westwood, New Jersey 07675	72

New York

Brentwood Public Library Brentwood, New York 11717	13
Huntington Memorial Library Oneonta, New York 13820	43
Livingston-Wyoming County Lib. System Avon, New York 14414	13
Mid-York Library System Utica, New York 13502	35
Nassau Library System Uniondale, New York 11553	35
New York Public Library New York, New York 10025	35
Newburgh Free Library Newburgh, New York 12550	13
Nioga Library System Lockport, New York 14094	13
Onondaga County Public Library Syracuse, New York 13202	52
Queens Borough Public Library Jamaica, New York 11432	27
Suffolk Cooperative Library System Bellport, New York 11713	52
Wayne County Library System Newark, New York 14513	27

North Carolina

Catawba County Library System Newton, North Carolina 28658	13

North Carolina (continued)

New Hanover County Public Library
Wilmington, North Carolina 28401 — 27

Rockingham County Public Library
Eden, North Carolina 27288 — 57

Wake County Public Libraries
Raleigh, North Carolina 27601 — 43

Watauga County Library
Boone, North Carolina 28607 — 13

North Dakota

Fort Berthold Reservation Pub. Lib.
New Town, North Dakota 58763 — 52

Northern Mariana Islands

Commonwealth Library
Saipan, Northern Mariana Islands 96950 — 35

Ohio

Ashtabula County District Library
Ashtabula, Ohio 44004 — 20

Pickaway County District Library
Circleville, Ohio 43113 — 57

Toldeo-Lucas County Public Library
Toledo, Ohio 43624 — 43

Oklahoma

Buckley Public Library
Poteau, Oklahoma 74953 — 14

Enid-Garfield County Public Library
Enid, Oklahoma 73702 — 14

Nowata City/County Library
Nowata, Oklahoma 74048 — 14

Ponca City Library
Ponca, Oklahoma 74604 — 14

Southern Prairie Library System
Altus, Oklahoma 73521 — 14

Vinita Public Library
Vinita, Oklahoma 74301 — 72

Oregon

Eugene Public Library
Eugene, Oregon 97401 — 20

Josephine County Library System
Grants Pass, Oregon 97526 — 44

Oregon (continued)

McMinnville Public Library McMinnville, Oregon 97128	14
Oregon State Library Salem, Oregon 97310	35

Pennsylvania

Bradford Area Public Library Bradford, Pennsylvania 16701	14
Cambria County Library Johnstown, Pennsylvania 15901	14
Carnegie Library of Pittsburgh Pittsburgh, Pennsylvania 15213	44
Crawford County Federated Lib. Sys. Meadville, Pennsylvania 16335	14
Dauphin County Library System Harrisburg, Pennsylvania 17101	44
Free Library of Philadelphia Philadelphia, Pennsylvania 19103	44
Indiana Free Library System Indiana, Pennsylvania 15701	14
New Castle District Library New Castle, Pennsylvania 16101	14
Pennsylvania State Library Harrisburg, Pennsylvania 17105	52

Rhode Island

Coventry Public Library Coventry, Rhode Island 02816	14

South Carolina

York County Library Rock Hill, South Carolina 29731	44

South Dakota

Rosebud Sioux Tribe Sinte Gleska College Library Rosebud, South Dakota 57570	52
South Dakota State Library Pierre, South Dakota 57501	14
Vermillion Public Library Vermillion, South Dakota 57069	14

Tennessee

Art Circle Public Library Crossville, Tennessee 38555	44

Tennessee (continued)

Claiborne County Library Tazewell, Tennessee 37879	44
Clinch-Powell Regional Library Clinton, Tennessee 37716	44
Crockett County Memorial Library Alamo, Tennessee 38001	44
Hardin County Public Library Savannah, Tennessee 38372	14
Upper Cumberland Regional Library Cookeville, Tennessee 38501	44

Texas

Alice Public Library Alice, Texas 78332	14
Allen Public Library Allen, Texas 75002	15
Austin Public Library Austin, Texas 78768	52
Corpus Christi Public Library Corpus Christi, Texas 78401	15
Daingerfield Public Library Mt. Pleasant, Texas 75455	20
Eagle Pass Public Library Eagle Pass, Texas 78852	72
Ector County Library Odessa, Texas 79761	15
Emily Fowler Public Library Denton, Texas 76201	15
Franklin County Public Library Mt. Pleasant, Texas 75455	20
Harris County Public Library Houston, Texas 77002	15
Houston Public Library Houston, Texas 77002	35
Midland County Public Library Midland, Texas 79702	52
Pittsburg-Camp County Library Mt. Pleasant, Texas 75455	20
Sterling Municipal Library Baytown, Texas 77520	72

Texas (continued)

Texarkana Public Library Texarkana, Texas 75501	15
Ward County Public Library Monahans, Texas 79756	15
Weslaco Public Library Weslaco, Texas 78596	15

Utah

Price City Public Library Price, Utah 84501	15
Provo City Library Provo, Utah 84601	15

Virginia

Fauquier County Public Library Warrenton, Virginia 22186	21
Jefferson-Madison Regional Library Charlottesville, Virginia 22901	15
Lonesome Pine Regional Library Wise, Virginia 24293	15
Newport News Dept. of Lib/Info Serv. Newport News, Virginia 23607	62
Rappahannock County Library Washington, Virginia 22747	15
Virginia State Library Richmond, Virginia 23219	35
Washington County Public Library Abingdon, Virginia 24210	15

Washington

Asotin County Rural Library District Clarkston, Washington 99403	44
Longview Public Library Longview, Washington 98632	15
North Olympic Library System Port Angeles, Washington 98362	52
Pend Oreille County Library Newport, Washington 99156	67
Tacoma Public Library Tacoma, Washington 98402	44

West Virginia

City-County Public Library Moundsville, West Virginia 26041	15

West Virginia (continued)

Clarksburg-Harrison Public Library Clarksburg, West Virginia 26301	44
Craft Memorial Library Bluefield, West Virginia 24701	44
Morgantown Public Library Morgantown, West Virginia 26505	44
Sistersville Public Library Sistersville, West Virginia 26175	72
West Virginia Library Commission Charleston, West Virginia 25303	67

Wisconsin

Dane County Library Service Madison, Wisconsin 53703	52
Kilbourn Public Library Wisconsin Dells, Wisconsin 53965	21
Milwaukee Public Library Milwaukee, Wisconsin 53233	52
Waukesha County Library System Waukesha, Wisconsin 53186	16

Wyoming

Carbon County Public Library Rawlins, Wyoming 82301	52
Hot Springs County Library Thermopolis, Wyoming 82443	67
Johnson County Library Buffalo, Wyoming 82834	72
Natrona County Public Library Casper, Wyoming 82601	45
Sheridan County Fulmer Public Library Sheridan, Wyoming 82801	67
Washakie County Library Worland, Wyoming 82401	45

Appendix C

Activity Review

The following is a general list of activities engaged in by LSCA Title VI projects. They are are listed in no particular order.

- Matching tutors and students
- Training tutors
- Maintaining student/tutor records
- Recruiting students and tutors
- Selecting appropriate print and nonprint literacy materials
- Providing training materials for tutors, librarians
- Providing student workbooks and instructional materials
- Acquiring print and non-print materials for instructional and recreational reading
- Equipping adult literacy centers with hardware, software and print materials
- Developing culturally relevant literacy materials
- Processing literacy materials for public use
- Circulating materials and collections
- Establishing literacy councils
- Facilitating involvement of community leaders with the literacy effort
- Developing promotional materials
- Coordinating literacy activities among a host of community providers
- Publishing bibliographies of collections, annotations of services
- Stimulating other libraries to take action against illiteracy
- Conducting publicity and public-awareness campaigns
- Serving as literacy council members, and/or officers
- Publishing literacy newsletters
- Producing video programs and public service announcements
- Making public speeches to community groups
- Assessing literacy needs
- Providing microcomputer instruction
- Providing library space for instruction, workshops, training
- Providing internships to university students who assist literacy program development

- Serving as a clearinghouse for information and referral services
- Providing and maintaining office space and equipment
- Providing literacy services to homeless, learning disabled, prisoners
- Field testing tutoring methods and materials
- Collecting data on frequency of use of materials and facilities
- Building computerized data files (mailing lists, student tracking, annotated bibliographies)
- Serving as project headquarters
- Offering intergenerational activities for illiterate parents and their children
- Orienting library staff to literacy methods, materials and students
- Coordinating services with ABE programs
- Providing personal reading guidance to new readers
- Providing clerical assistance for literacy program management